

DUBLIN CITY UNIVERSITY

SEMESTER ONE REPEAT EXAMINATIONS 2007

MODULE: Compiler Construction 1
(Title & Code) CA448

COURSE: B.Sc. in Computer Applications (SE)
B.Sc. in Computer Applications (CSSE)
B.Sc. in Computer Applications (IS)
B.Sc. in Computational Linguistics

YEAR: 4

EXAMINERS: Dr. F. Bannister
Dr. P. Gibson
Dr. G. Hamilton (ext. 5017)

TIME ALLOWED: 2 Hours

INSTRUCTIONS: Please answer ALL questions.
All questions carry equal marks

Requirements for this paper
Please tick (X) as appropriate

<input type="checkbox"/>	<i>Log Table</i>
<input type="checkbox"/>	<i>Graph Paper</i>
<input type="checkbox"/>	<i>Attached Answer Sheet</i>
<input type="checkbox"/>	<i>Statistical Tables</i>
<input type="checkbox"/>	<i>Floppy Disk</i>
<input type="checkbox"/>	<i>Actuarial Tables</i>

**THE USE OF PROGRAMMABLE OR TEXT STORING
CALCULATORS IS EXPRESSLY FORBIDDEN**

**PLEASE DO NOT TURN OVER THIS PAGE UNTIL YOU ARE
INSTRUCTED TO DO SO**

1. An integer literal is defined to be a binary, octal, decimal or hexadecimal literal. A binary literal consists of the letter B followed by one or more binary digits (0, 1); e.g., B10110. An octal literal consists of the letter Q followed by one or more octal digits (0-7); e.g., Q1234567. A decimal literal consists of the letter D followed by one or more decimal digits (0-9); e.g., D1234. A hexadecimal literal consists of the letter H followed by one or more hexadecimal digits (0-9, A-F); e.g., H123ABCDEF. No integer literal should contain leading zeroes; e.g., B01 and H01D are not allowed. Express an integer literal as a regular expression. [10 marks]

2. Express an integer literal as described in question 1 as a deterministic finite automaton. [10 marks]

3. Show that the following grammar is ambiguous: [10 marks]

$$\begin{aligned} S &\rightarrow S = S \\ S &\rightarrow a \end{aligned}$$

by giving two different parse trees for the sentence $a=a=a$.

4. Verify whether or not the following grammar is LL(1): [10 marks]

$$\begin{aligned} S &\rightarrow BA \\ S &\rightarrow c \\ A &\rightarrow bB \\ A &\rightarrow cB \\ B &\rightarrow a \\ B &\rightarrow \varepsilon \end{aligned}$$

5. Convert the following grammar into an LL(1) grammar which recognises the same language: [10 marks]

$$\begin{aligned} A &\rightarrow ACy \\ A &\rightarrow xB \\ B &\rightarrow y \\ C &\rightarrow Bx \\ C &\rightarrow y \end{aligned}$$

6. Verify whether or not the following grammar is LR(0): [10 marks]

$$\begin{aligned} S &\rightarrow E \\ E &\rightarrow id \\ E &\rightarrow id (E) \\ E &\rightarrow E + id \end{aligned}$$

7. Verify whether or not the following grammar is LR(1): [10 marks]

$S \rightarrow Aa$
 $S \rightarrow Bb$
 $S \rightarrow cC$
 $A \rightarrow D$
 $B \rightarrow D$
 $C \rightarrow Ab$
 $C \rightarrow Ba$
 $D \rightarrow \epsilon$

8. Verify whether or not the grammar in question 7 is LALR(1). [10 marks]

9. Consider the following grammar for floating point literals: [10 marks]

$\text{Literal} \rightarrow \text{IntPart} . \text{FracPart}$
 $\text{IntPart} \rightarrow \text{IntPart} \text{Digit}$
 $\text{IntPart} \rightarrow \text{Digit}$
 $\text{FracPart} \rightarrow \text{Digit} \text{FracPart}$
 $\text{FracPart} \rightarrow \text{Digit}$

Add attributes and rules that calculate the real number value of a literal (hint: the only attribute that will be required for each non-terminal will be one denoting its value).

10. Construct a directed acyclic graph for the following expression which identifies all common sub-expressions: [10 marks]

$(x * (y + z)) / ((y + z) * z)$

[Total marks: 100]