Tapadóir: English to Irish Machine Translation with Automatic Post-Editing

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Abstract

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This paper reports on the continued development of a domain-tailored English→Irish SMT system (Tapadóir) currently in use by an in-house translation team of an Irish government department. We describe recent enhancements made to the system – an Automated Post-Editing Module – as part of our efforts to improve the post-editing job of the translators.

1 Introduction

The Irish language holds the status of national and first official language of the Republic of Ireland. This status has led to a government requirement for all official documents and public services to be made accessible in both the Irish and English language, with English held as a second official language. However the demand for Irish translated content outweighs the productivity capability of the translation services of government departments.

In particular, the in-house translation team of the Department of Arts, Heritage and the Gaeltacht (DAHG), the government department responsible for Irish language affairs, has a significant workload and considerable amount of backlog of documents required to be translated into Irish, due to high demand from within their own and across other government departments.

Prior to this project, translators relied solely on translation memory (TM) tools for Irish. While TM goes some way towards reducing repetition of translations and thus increasing productivity, its
benefits are of course limited only to working with previously translated text that appear similar to or fully matching source language input text. When MT is not available and source language text has not been previously encountered, this results in translators translating text entirely from scratch. To this end, DAHGW funded the development of an English to Irish Statistical Machine Translation (SMT) system to bridge the wide gap between supply and demand of Irish language translations. The resulting system provides translators with the choice of an MT output translation in addition to any matching TM.

The specific requirement of the system was to achieve high-quality translation of domain specific data – that is, the system was required to produce high-quality translations specifically for public administration text. A feasibility study was carried out to determine the appropriate use-case, which amounted mostly to translation of documents, such as annual reports, staff announcements and public notices, for example. The feasibility study ensured the opportunity to ascertain the most appropriate data to train the required SMT system. As there was not a corpus of suitable quality within the required domain readily available, the priority of the project became the collection, cleaning and curation of parallel data. Dowling et al. (2015) provide a summary of this corpus development along with a report on preliminary translation scores for the developed Tapadóir system, an English to Irish Phrase-based SMT system based on Moses (Koehn et al., 2007).

This paper reports on recent enhancements to Tapadóir. In Section 3, we describe the development of an Automated Post-Editing (APE) module, which addresses morphological challenges encountered by the SMT system and results in modest BLEU score improvements. We then report on the evaluation of the APE module in Section 4. Finally, in Section 5, we show the success of the integration of this MT software into the translator’s work-flow by reporting on positive user-engagement with the newly introduced technology.

2 Related Work

There have been various approaches to addressing the problem of translation into morphologically-rich languages. For example, the approach taken by Avramidis & Koehn (2008) involves adding per-word linguistic information to the source language, while Virpioja et al. (2007) use unsupervised morphology learning. El Kholy & Habash (2012) report success in this area through the use of a discriminative lexicon model applied to the SMT system. The method suggested by Chahuneau et al. (2013) involves a two-tiered approach: building a discriminative model which can predict target-side inflections, and then using this model to generate additional translations which can be included in the standard translation model as “synthetic” phrases.

More recently, The Statistical Techniques for Translating to Morphologically Rich Languages Dagstuhl seminar (Fraser et al., 2014) was established to specifically examine and address this issue, and describes using statistical means to this effect.

Automatic Post-Editing (APE) of MT is another method used for improving MT output quality in order to reduce post-editing effort required of professional translators (Knight & Chander, 1994). The most widely applied method of APE for MT currently in use is statistical phrase-based post-editing, proposed by Simard et al. (2007), where the APE uses the MT output and its corresponding human post-edited data as a parallel corpus. Béchara et al. (2011) propose a significant variant that includes the source information along with the MT output on the source side of the parallel corpus. Chatterje
et al. (2015) compare these two approaches for English to Spanish MT, the approach of Simard et al. (2007) achieving lower TER scores. Pal et al. (2015) apply hybrid word alignment techniques, while Wisniewski et al. (2015) take a rule-based approach in addition to Statistical APE. In this paper, we apply a simple rule-based approach to APE for English to Irish MT.

3 Automated Post Editing for Irish

Usability and user experience are extremely important factors in the Tapadóir project. As the primary aim of Tapadóir is to improve the speed and productivity of translators, it is crucial to produce a tool that does not hinder the user in any way. As part of our translator-developer feedback loop, translators reported some repetitive errors in the MT output that were causing frustration. On closer examination, most of the errors were grammatical problems arising from Irish language morphology that Tapadóir was not yet equipped to deal with. In comparison to English, Irish has a richer morphology. The morphology of Irish can cause problems for SMT due to data sparsity. This problem is compounded in the case of lesser-resourced languages where there are low instances of various inflected forms in the training data.

This gap in knowledge could be bridged through a number of methods such as increasing the volume of training data (where the system becomes familiar with various inflected forms of a word), factored models (where the system uses part-of-speech and lemma information to improve its knowledge) or through the introduction of a post-processing module that could address simple grammatical or orthographic issues on a word level basis.

To this end, we designed an Automated Post Editing (APE) module that could address trivial spelling issues or contraction issues that challenged the Tapadóir system. By automatically post-editing these errors, translators can dedicate more time to more important issues such as language style. The addition of APE is intended to improve the translator user-experience and avoid any negative impact of repetitive grammatical or orthographic errors, thus creating a more enjoyable user experience.

3.1 Designing the APE module

To develop the APE module, our translator-developer feedback loop enabled us to acquire information on frequently occurring errors, and occurrences of mistranslation. On inspection, translations contained a high number of errors related to Irish language prepositions, eclipsis, lenition and contractions. This motivated the development of a set of manually written rules to correct regularly occurring errors in Irish MT output. Rule sets were developed for individual prepositions and contractions and are triggered by the presence of lexical items in MT output. The APE module is split into two parts: one part which deals solely with orthographic rules, and another which addresses errors with grammatical case. In total there are 167 hand-written rules, which have been divided into 55 rule groups (according to preposition and error type).

3.1.1 MT Errors related to orthographic rules in Irish

16 of the most common Irish simple prepositions can be in inflected to mark pronominal objects (Christian-Brothers, 1962), (Christian-Brothers, 1960). These are referred to as prepositional pronouns
or pronominal prepositions. It is ungrammatical for a pronominal object to occur separately to the preposition (Ó Múrchú, 2013). Such occurrences, however, are sometimes seen in the translation output, possibly due to the MT system backing off to a word level translation. We therefore introduced a rule to produce the inflected forms of these prepositions when the system incorrectly generates word for word translations (see examples 1 and 2).

**Examples of rules:**

1. \( \text{le mé*} \rightarrow \text{liom} \)  
   ‘with me’

2. \( \text{ag sinn*} \rightarrow \text{againn} \)  
   ‘with us’

In Irish there are orthographical rules in place to aid pronunciation and reduce ambiguity. One such rule is driven by the pronunciation of neighbouring vowels. For example, if a word ending in a vowel is followed by a vowel-initial word, morphophonemic rewrite rules are applied to change the spelling and this aids pronunciation (Ó Siadhail, 1989). Examples 3 and 4 show eclipsis and h-prefixing respectively being applied to prevent vowel elision.

3. **Eclipsis**
   
   \((i + \text{vowel}) \rightarrow (\text{in} + \text{vowel})\)
   
   i Éirinn \rightarrow \text{in Éirinn}
   ‘in Ireland’

4. **h-prefix**
   
   \((\text{le} + \text{vowel}) \rightarrow \text{le} + \text{h} + \text{vowel}\)
   
   le úll \rightarrow \text{le} húll
   ‘with an apple’

### 3.1.2 MT Errors with Grammatical Case in Irish

The second type of error the APE module is designed to correct issues which arise due to the system’s incorrect choice of grammatical case. Modern Irish includes three main grammatical cases: nominative, genitive and vocative. In Irish, nouns are marked with case through various morphological changes such as lenition (e.g. \(\text{an buidéal} \rightarrow \text{dath an bhuidéil}\) ‘colour of the bottle’), eclipsis (e.g. \(\text{na fir} \rightarrow \text{foirgneamh na bhfear}\) ‘the men’s building’), and slenderisation or broadening of consonants (e.g. \(\text{an dochtúir} \rightarrow \text{ainm an dochtúra}\) ‘the doctor’s name’).

The nominative form is sometimes regarded as the ‘common case’ (Christian-Brothers (1962), Christian-Brothers (1960)) as it also replaces the dative and accusative cases. While the dative case is not expressly marked in Modern Irish, definite nouns that are objects of prepositions still undergo an inflection process. This morphological change varies depending on the dialect in question.

The Irish language has three main dialects – the Ulster dialect, Connacht dialect and Munster dialect. Inflection of definite prepositional objects (in the form of initial mutation) is realised through either
lenition (Ulster dialect) or eclipsis (Connacht and Munster dialects) (Ó Siadhail, 1989). From a spelling standards perspective, the translators in the DAHG follow the standard orthography for Irish (An Caighdeán Oifigiúil (Rannóg an Aistriucháin, 1962)), where prepositions either trigger an eclipsis or a lenition on the initial consonant of the head noun, but remains consistent throughout the document. To address this, we chose to consistently use eclipsis. This means that, while MT output of a lenited form of a prepositional object may in fact be grammatically correct, it requires manual editing to align with the official writing standard. In this way, the translated document will be consistent, and if the translator wishes to instead use lenition (s)he has the option to do so.

In some instances, the nominal prepositional object is directly translated as a unigram (i.e. without taking into context the other elements of the prepositional phrase such as preposition and determiner), resulting in the use of an incorrectly inflected form. This is likely to be the result of the TM system backing off to translate on a unigram basis due to data sparsity in the training data. Example 5\(^1\) shows the editing step required in such cases. Our APE module, removes the need for this correction and ensures consistency by applying rewrite rules to capture the mapping between the two dialectal forms.

\[(5)\]
\[
\text{MT output: } \text{leis an p}\text{hróiseas pleanála teanga}
\]
\[
\text{Post-APE output: } \text{leis an bpróiseas pleanála teanga}
\]

‘with the language planning policy’

In Example 6, we show two rewrite rules, which inflect definite nouns following the prepositions as ‘from’ and \textit{ar} ‘on’ to conform to the official standard spelling.

\[(6)\]
\[
\text{(PREP + DEF. ART + NOUN)} \rightarrow \text{(PREP + DEF. ART + eclipsed NOUN)}
\]
\[
as \text{an baile} \rightarrow \text{as an mbaile}
\]

‘from the town’

\[
ar \text{an geata} \rightarrow \text{ar an ngeata}
\]

‘on the gate’

\textbf{Rule precedence} The order in which the APE rules are applied are important. We apply the orthographic rules described in Section 3.1.1 ahead of the grammatical case rules described in Section 3.1.2. Example 2 shows the steps (1 & 2) of the APE module working together on the phrase \textit{faoi an gcaithaoir} ‘under the chair’.

\[(7)\]
\[
\text{(vowel-final-PREP + DEF.ART + NOUN)} \rightarrow \text{(contracted-PREP/DEF.ART + eclipsed NOUN)}
\]
\[
1. \text{Contraction} \\
\text{faoi an cathaoir} \rightarrow \text{faoin cathaoir}
\]

2. \textbf{Eclipsis} \\
\text{faoin cathaoir} \rightarrow \text{faoin gcaithaoir}

‘under the chair’

The combination of vowels in ‘\textit{faoi}’ and ‘\textit{an}’ contract to form ‘\textit{faoin}’ (see Example 7.1). The presence of \textit{faoin} before an eclipsable consonant in turn triggers an initial mutation (‘\textit{gcaithaoir}’ instead of

\(^1\)Taken from actual Tadapóir output.
‘cathaoir’ in Example 7.2). The precedence rule is clearly important here so that the orthography component of the APE module is run before the case component, resulting in the output of the first set of rules triggering the need for the second set of rules.

As with any language, there are exceptions to these rules. For example, in some instances, the combination of both rules can produce non-grammatical character strings (e.g. \(ngC, mbhF\)). Therefore, a small number of ‘clean-up’ rules were introduced to prevent the module introducing such errors. See Example 8 for a list of these rules.

\[\begin{align*}
1. & \ ngc \rightarrow gc \\
2. & \ ngC \rightarrow gC \\
3. & \ mbp \rightarrow bp \\
4. & \ mbP \rightarrow bP \\
5. & \ mbhf \rightarrow bhf \\
6. & \ mbhF \rightarrow bhF
\end{align*}\]

Currently this post-editing module alters 13% of sentences on average, with 4% of these sentences having both sets of APE rules applied.

4 Evaluation

In this section, we describe experiments carried out to evaluate the addition of our APE module. We summarise the training data used to train and test the Tapadóir system. We then highlight the BLEU score changes following the introduction of the APE module. In addition, we discuss our observation that improvements introduced by the APE from a post-editing perspective may not always be reflected in an increase in BLEU scores.

4.1 Experiment Set-up

Training Data Our training data comprises mainly of data received from the DAHG. The Tapadóir project represents a specific use case for professional translators working in the Department of Arts, Heritage and Gaeltacht (DAHG). As the system is tailored to their specific translation demands, it is important that the MT output is of a certain domain and register. The type of text generally translated by this team comprises of annual reports, staff notices, public announcements, and so on. To achieve this domain-specific design, we have worked closely with the translation team to ensure that we can retrain the system at regular intervals on text they have translate in the interim. This text is provided to us in the form of translation memory (TMX) files. Such a data format is easily fed back into Tapadóir as it is well structured, aligned, and does not require much cleaning or pre-processing. This data set is the most crucial component of the training corpus as it helps to tune the system to the text genre of the DAHG use case. Currently the Tapadóir training set benefits from 42,500 sentence-pairs of DAHG data.
To add to the domain-specific data, we also make use of two additional translation memories, (Digital Corpus of the European Parliament)\textsuperscript{2} and DGT-TM\textsuperscript{3} (Directorate General for Translation, Translation Memories). Together they provide us with 29,000 sentence-pairs of good quality data of a similar domain.

While parallel data from the DAHG, DCEP and DGT is extremely beneficial to the Tapadóir system, it also requires some support from general-domain data. To achieve this, we used the ILSP web-crawler (Papavassiliou \textit{et al.}, 2013)\textsuperscript{4} to gather bilingual English-Irish data from websites. Websites containing public reference material were crawled in order to ensure (i) a high level of quality and (ii) close alignment to our domain as possible. Currently 10,000 sentence-pairs of this parallel crawled data are included in the training set.

In addition to this, we made use of some previously publicly available datasets: Corpas Comhthreomhar Gaeilge-Béarla (CCGB), a bilingual corpus crawled from the web\textsuperscript{5} and ‘Paradocs’, a parallel English-Irish corpus of legal texts\textsuperscript{6}. While this data did not reflect our domain accurately enough, it was, however, useful in the language model. CCGB and Paradocs contain 6,000 and 89,000 sentence-pairs respectively.

**Test data** A random selection of 1,500 sentence pairs received from DAHG were held out from the training set to form the test set. The test set is therefore domain-specific, and representative of the type of texts Tapadóir will be used to translate (letters, reports, press releases, etc.).

### 4.2 APE Results

In Table 1, we present the BLEU scores for various data combinations before and after the APE module has been included in the Tapadóir pipeline evaluated on our held-out test set. The results show a modest increase in BLEU across the board when the APE module is applied to correction of errors. The maximum increase in BLEU scores occurs when the system is trained on the translation memory and crawled data combined of +0.1 BLEU. Although the increase is small, we believe the impact on translation quality to be more substantial than is apparent from the BLEU scores alone, as approximately 200 of the 1500 test set translations are changed by the APE. Therefore, a small-scale human evaluation of the sentences was carried out for translations of the the best-performing model to investigate the precision of our rule application.

We observed that APE rules lowered the BLEU of translations for a small number of translations. For example, where the translation from English included some words in French, and lenition was applied to the French words in the sentence. In Irish, however, foreign words should not be lenited. For example, \textit{sa} ‘in the’ normally triggers lenition on words beginning with \textit{b, c, d, f, g, m, p, s, t}. However, this rule cannot apply to non-Irish words (e.g. \textit{sa Chôte d’Azur*}). This type of incorrect use of lenition results in an error output in the APE.

\textsuperscript{2}\url{https://ec.europa.eu/jrc/en/language-technologies/dcep}
\textsuperscript{4}Maligna Jassem & Lipski (2008) was used to align segments
\textsuperscript{5}\url{http://borel.slu.edu/corpas/index.html}
\textsuperscript{6}\url{http://gaois.ie/crp/en/}
<table>
<thead>
<tr>
<th>System Training Data</th>
<th>No APE (BLEU)</th>
<th>APE (BLEU)</th>
</tr>
</thead>
<tbody>
<tr>
<td>TM</td>
<td>42.21</td>
<td>42.28</td>
</tr>
<tr>
<td>TM + Crawled</td>
<td>42.24</td>
<td>42.33</td>
</tr>
<tr>
<td>TM + Paradocs</td>
<td>42.91</td>
<td>42.96</td>
</tr>
<tr>
<td>TM + Paradocs + Crawled</td>
<td>42.79</td>
<td>42.83</td>
</tr>
<tr>
<td>TM + (Paradocs)</td>
<td>43.11</td>
<td><strong>43.19</strong></td>
</tr>
<tr>
<td>TM + Crawled + (Paradocs)</td>
<td><strong>43.13</strong></td>
<td>43.18</td>
</tr>
<tr>
<td>TM + (Crawled)</td>
<td>42.89</td>
<td>42.99</td>
</tr>
</tbody>
</table>

Table 1: BLEU evaluations for the Tapadóir system trained on various combinations of the data available, with and without the APE module. Brackets indicate that the data was used to train the language model, but not the translation model.

**Sentence Level Analysis**  To further analyse the performance of the APE, we conducted a sentence-level BLEU analysis, which brought to light several instances where the inclusion of the APE module triggered a decrease in BLEU, even though the sentence was in fact improved from a post-editing perspective. In order to understand this conflict, the nuances of Irish grammar need to be understood first.

For example, when the APE module is applied to the phrase given in Example 9, there is a decrease in BLEU from 25.93 to 25.68, yet the overall grammaticality of the sentence has been improved.\(^7\) In the reference, the phrase ‘with my department’s officials’ is actually translated as *le mo chuid oifigigh* ‘with my own officials’ (*chuid* does not trigger a h-prefix on *oifigigh*).

However, the MT output is actually a more exact translation: *le oifigigh*\(^*\) *mo Roinne* ‘with my department’s officials’. The MT output, however, contains a grammatical error *oifigigh*\(^*\), which, while matching the orthography of the reference translation (thus contributing to the higher BLEU score), is missing a h-prefix that should be triggered by the preposition *le* ‘with’. The APE addresses this issue correctly. This results in an accurate and grammatical translation of the source text and removes the need for post-editing. However it lowers the BLEU score because of the increased edit distance from the reference translation. This is a clear example of how BLEU metrics do not capture grammatical improvements in translation output. These differing analyses of automated translation are therefore worth considering in the case of MT evaluation.

\(^7\)The words changed as a result of the APE module are highlighted in bold.

(9) **Source:** the Minister said: “I recently met with my department’s officials.."

**Irish reference:** dúirt an tAire: “bhí cruinniú agam le déanaí le mo chuid oifigigh"

**Before APE:** dúirt an tAire: “chas mé le déanaí le oifigigh mo Roinne.."

**After APE:** dúirt an tAire: “chas mé le déanaí le hoifigigh mo Roinne.."

**BLEU decrease:** 25.93 to 25.68

(10) **Source:** submissions received about the public advisory process...

**Irish reference:** aighneachtaí a fuarthas mar chuid den bpróiseas comhairliúcháin phoiblí...

**Before APE:** aighneachtaí a fuarthas faoi an próiseas comhairliúcháin phoiblí...

**After APE:** aighneachtaí a fuarthas faoin bpróiseas comhairliúcháin phoiblí...
Example 10, taken from MT output, shows the importance of rule precedence (see also example 7). The contraction of *faoi an* to *faoin* is carried out by the first set of rules in the APE module. The presence of the word *‘faoin’* then triggers an eclipsis, mutating *‘próiseas’* to *‘bpróiseas’*. Had the rules been applied in the incorrect order, this eclipsis would not have been triggered. The sentence-level BLEU score for this sentence rises from 35.43 to 38.60. Similar to Example 9, the reference translation and automated output differ somewhat in their translation of ‘about the public advisory process’ (*mar chuid den bpróiseas* vs *faoin bpróiseas*). Yet, in contrast to Example 9, both of these possible translations of ‘about’ trigger initial mutation of *próiseas*, and thus the APE results in an the increase the BLEU score.

### 5 Integration into the User Workbench

The use of technology in a translator’s work-flow has changed considerably over the past two decades. Computer Assisted translation (CAT) tools such as translation memories (TM) have been widely embraced by the translation community as they help to eliminate repetitiveness and increase consistency in terminology use (Garcia (2006), Heyn (1998)). In more recent years, there has been a drive towards the integration of MT systems into the translator’s work-flow. In general, MT does not aim to replace TM, but instead complement it.

When integrating a SMT system into an existing translation work-flow, it is important to consider translator experience or preconceptions of MT as it is widely acknowledged that there is still some resistance amongst the translation community towards using MT (Lingo *et al.*, 2013).

Fortunately, the in-house translation team were open to trying new types of technology and as a result, integration of MT into translators’ daily work-flow has been practically seamless. Figure 1 is a screen-shot of the typical DAHG translator’s view within SDL Trados Studio 15. Within the workspace, translators are given a choice to post-edit output which has been found in the translation memory or generated by the Tapadóir MT system. The lower section shows the current segment being translated. The upper section (lines 1 and 2) show the sentence translation options for the current segment as presented by the TM (line 1, indicated by a 71% fuzzy match) and the MT system (line 2, indicated by AT (Automated Translation)).

Figure 2 shows the number of words translated by Tapadóir as part of the DAHG translators’ work-flow. The steady rise from month to month indicates that the translators have responded positively to the inclusion of MT, and are embracing it in as part of their day-to-day workload.

### 6 Conclusion

The Irish government Department of Arts Heritage and the Gaeltacht (DAHG) have funded the development of a SMT system (Tapadóir) to assist their in-house translators meet the growing demand

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8 The sentence was shortened for clarity in this example.
10 The dip in activity in July is a result of the Irish parliament summer break period.
11 The total number of translated words per month is unfortunately unavailable to us at present.
While we have evaluated the system on the traditional MT evaluation metrics such as BLEU (Papineni et al., 2002) in earlier work (Dowling et al., 2015), we show here that we are also focusing on improving the post-editing user-experience as much as possible. We have described in this paper
how, through analysis of examples of MT output inaccuracies (provided by DAHG translators), we identified grammatical output errors that could easily be addressed by the introduction of an APE module. We also summarised the various nuances of Irish orthography and how to produce the rewrite rules to seamlessly include them in a post-processing step, thus reducing the need for translators to consistently correct simple mistakes.

Thus far the addition of this APE prototype has shown promising results. Therefore the expansion of this module is a natural next step, possibly by utilising Kevin Scannell’s Irish language grammar-checker ’Gramadóir’ (Scannell, 2008) which contains over 2,800 rules.

We have also shown that a translator-developer feedback loop has been invaluable for ensuring that we tailor the development and enhancement of Tapadóir to the improvement of the post-editor’s experience. We showed the seamless integration of this MT system into the translator’s workflow, and indicated that translator’s are responding positively to the inclusion of Tapadóir.

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